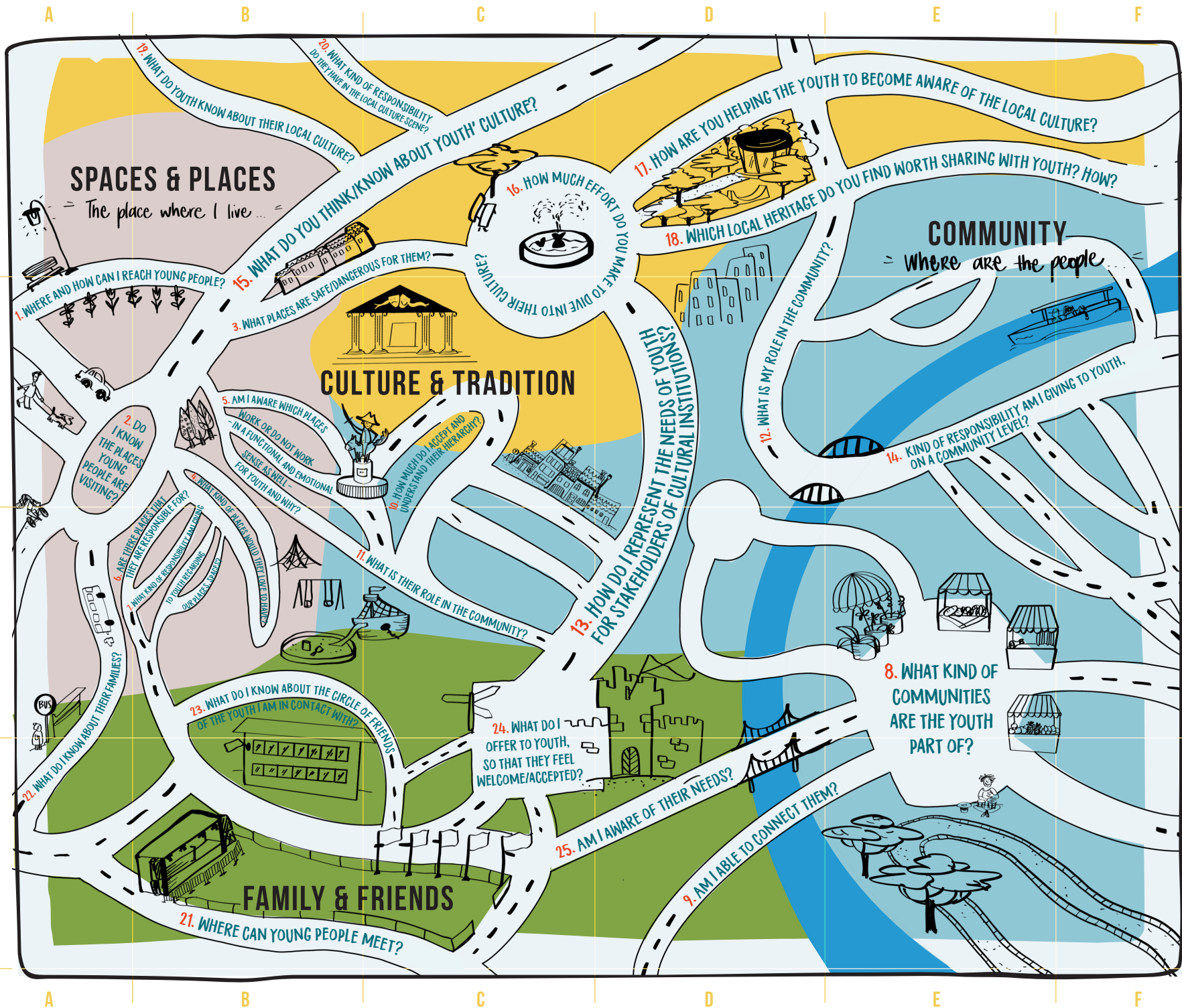


2.

MAP OF YOUTH AROUND BELONGING



youthtainability.com



2.

MAP OF YOUTH AROUND BELONGING

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AROUND BELONGING

is a complex tool created by youth work and community development experts in order to tackle the sense of belonging of individuals (particularly young people) about where they live.

The tool contains three maps. Technically these are separate tools, you can use any of them according to your aims and your target group - which might be you yourself. Our advice would be, to follow our numbers and go step by step. The first map, the **MAP of YOU** would give you a chance to reflect on your personal experiences and sensations about the sense of belonging. The second map, the **MAP of YOUTH** perspective shifts from you, to the youth of your city, village, metropolis, neighbourhood - the size it's up to your reality.

The third map is a kind of freestyler map, what you can adapt, update according to your ideas, needs and creativity. In order to support the use of this tool, we provide you with some recommendations on how to use it.

Originally the tool was planned as a self-assess-

ment tool only, but when we made some headway we discovered other - for most youth workers probably a more preferred way of usage as well. As a self-assessment tool if you prefer to do it individually we would count on your experiences and would let you do follow your personal rhythm with the discovery of the tool. If you would use it in group work, we collected some of our discoveries that might be useful for the smoother adaptation.

MAIN OBJECTIVES OF THIS TOOL ARE:

- › to give ideas on how to tackle the sense of belonging in youth work activities,
- › to promote reflection as a way/technique of awareness-raising
- › to foster a dialogue among young people and professionals about their connection to the place where they live

GENERAL INFORMATION

In this map you will find four neighbourhoods of

a settlement and reflective questions that focus on young people living in the area where you work.

In the second map of the **Around belonging** we ask you to choose a settlement where you work and stay with it during the whole process. If you work in several settlements then please select the one where your experience and connection with it is the strongest.

We are certain that the activity functions the best in small groups not more than 4 people, but if you want to use the tool with bigger groups in each there should be a facilitator assigned with. Tough this map functions also well with larger groups but for a meaningful discussion we advise you to discuss first in smaller groups.

You can use this map as an evaluation activity about how you think young people are connecting, using, adapting to the place where you work and also to check how much you are aware of their habits, needs for instance. This

second map is rather an inspiration and we wish to catalyze/boost conversation among practitioners from the same settlements about a sense of belonging of young people.

The target group of the second map according to your aims could be extremely diverse. You can use it with

- › local stakeholders to raise their awareness of young people's needs
- › youth workers to support their reflection on their professional presence in the settlement
- › young people to get real feedback about their sensations about the settlement and to compare their experiences with stakeholders' and youth workers' perceptions.

Before you start to use the tool within the group you should set a time frame as it requires more time if you reflect on more questions.

Timeframe: in good company time is flying and this tool hasn't got a real timeframe, but according to our experiences, it works the best within a 90-100

minutes block where the reflection in plenary might be included as well. This timeframe might be enough for a group of four to go through one neighbourhood or discover at least 5-6 streets of different areas.

Possible timing of usage:

- › 10 min - discover the tool, understand the aims and objectives
- › 60-70 min - group work
- › 20 min - reflection and conclusion

We recommend you to get through all questions of the map and if needed organize more sessions to discuss as that is how you would get a full image on how the situation of young people is about.

TIPS

- › Always make notes for yourself :)
- › Try to identify other stakeholders constantly if you are not sure about the answers when reflecting
- › Once you finish, don't leave the experiences and findings to be lost! Agree on some actions or concrete steps together that you believe in.

SPACES & PLACES

THE PLACE WHERE I LIVE

01. Where and how can I reach young people?
02. Do I know the places young people are visiting?
03. What places are safe/ dangerous for them?
04. What kind of places would they love to have?
05. Am I aware which places work or do not work – in a functional and emotional sense as well – for youth and why?
06. Are there places that they are responsible for?
07. What kind of responsibility am I giving to youth regarding our places, spaces?

COMMUNITY

WHERE ARE THE PEOPLE ...

08. What kind of communities are the youth part of?
09. Am I able to connect them?
10. How much do I accept and understand their hierarchy?
11. What is their role in the community?

12. What is my role in the community?
13. How do I represent the needs of youth for stakeholders of cultural institutions?
14. What kind of responsibility am I giving to youth, on a community level?

NOTES

CULTURE & TRADITION

15. What do you think/ know about youth' culture?
16. How much effort do you make to dive into their culture?
17. How are you helping the youth to become aware of the local culture?
18. Which local heritage do you find worth sharing with youth? How?
19. What do youth know about their local culture?
20. What kind of responsibility do they have in the local culture scene?

FAMILY & FRIENDS

21. Where can young people meet?
22. What do I know about their families?
23. What do I know about the circle of friends of the youth I am in contact with?
24. What do I offer to youth, so that they feel welcome/accepted?
25. Am I aware of their needs?

NOTES